2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	ATS Project Success

DISTRICTS SERVED: Anderson Com. Schools, Attica Con. Sch. Corp., Charter School of the

Dunes, Greater Clark Cty. Schools, Crawfordsville Com. Sch. Corp., East Allen County Sch. Corp., School City of East Chicago, East Noble Sch. Corp., Elkhart Com. Sch. Corp., Evansville-Vanderburgh Sch. Corp., Fayette Cty. Sch. Corp., Fort Wayne Com. Schools, Com. Schools of Frankfort, Gary Com. Schools, Goshen Com. Sch. Corp., School City of Hammond, Huntington Co. Sch. Corp., Jennings Cty. Sch. Corp., Lakeland Sch. Corp., MSD Lawrence Township, MSD Wayne Twp., MSD Perry Twp., Logansport Com. Sch. Corp., Marion Com. Schools, Merrillville Sch. Corp., Muncie Community Schools, Nettle Creek Sch. Corp., New Albany-Floyd Co. Con. Sch. Corp., New Castle Sch. Corp., Seymour Com. Schools, Smith-Green Sch. Corp., South Bend Com. Sch. Corp., South Harrison Sch. Corp., Tippecanoe Sch. Corp., Vigo Co. Schools, Washington Com. Schools, Wawasee Sch. Corp., West Noble Sch. Corp., White River Valley Sch. Corp.

OF STUDENTS SERVED*: 351 (English/Language Arts); 407 (Math)

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: B+

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: A-

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: C+

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 14%

Overall score: 3.6 out of 4.0

DISTRICT REPORT

^{*}DEFINED AS ATTENDING AT LEAST ONE SES SESSION

% of districts served reporting:	78%	
Overall score:	4.0 out of 4.0	
PRINCIPAL REPORT		
% of principals reporting:	17%	
Overall Score:	2.8 out of 4.0	
CUSTOMER SATISFACTION GRADE:	B +	
SERVICE D	ELIVERY	
PARENT REPORT		
% of parents reporting:	14%	
Overall score:	3.7 out of 4.0	
DISTRICT REPORT:		
% of districts reporting:	78%	
Overall score:	99.7%	
PRINCIPAL REPORT:		
% of principals reporting:	17%	
Overall score:	3.4 out of 4.0	
ONSITE MONITORING/COMPLIANCE:	no report completed	
SERVICE DELIVERY GRADE:	A-	
ACADEMIC EFF	ECTIVENESS	
COMPLETION RATE:	62% (English/Language Arts) 64% (Math)	
TYPE OF ASSESSMENT USED BY PROVIDER:	IPM	

% OF STUDENTS SHOWING GAINS ON

95% (English/Language Arts)

PROVIDER ASSESSMENT:

98% (Math)

% OF STUDENTS WHO ATTENDED

80% OR MORE SESSIONS:

69% (English/Language Arts)

(Based on # attending 80% / # served who attended at

68% (Math)

least one session)

ISTEP+ DATA (included in academic effectiveness grade):

SES STUDENTS ONLY: ISTEP+ RESULTS

	ATS	All SES Students	ATS	All SES Students
Category	(E/LA)	Statewide (E/LA)*	(Math)	Statewide (Math)*
# of students	65	2869	51	2823
% showing				
improvement on				
ISTEP+**	52%	50%	49%	49%

^{*}Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

	ENC	GLISH/LANG	UAGE ARTS	
	#	% Matched	% showing	change in
	Matched		improvement	passing %*
SES			50%	4.8%
Not SES	62	95%	63%	-3.2%

		MATHEMA	ATICS	
	#		% showing	change in
	Matched	% Matched	improvement	passing %*
SES			50%	-4.4%
Not SES	46	90%	52%	-6.5%

^{*}Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

ACADEMIC EFFECTIVENESS GRADE

C+

OVERALL GRADE: B-

^{**}Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.